



# CUHK SZ (UG) - School of Management and Economics(UG)

## Course and Teaching Evaluation Individual Report, 1st Term 2019-2020

Course Code: MAT1010L1&2	Course Title: Calculus for Economic Analysis I	Teacher: Dr. Wontae HAN
Class Size: 236	No. Returned: 204	Response Rate: 86.44%
<b>a. School Affiliation:</b>	<i>HSS</i> 0.00% (0) <i>SME</i> 100.00% (203) <i>SSE</i> 0.00% (0) <i>LHS</i> 0.00% (0) <i>iDDA</i> 0.00% (0) <i>OTHER</i> 0.00% (0)	
<b>b. Level</b>	<i>Undergraduate</i> 100.00% (203) <i>Postgraduate</i> 0.00% (0) <i>Other</i> 0.00% (0)	
<b>c. Year of Study</b>	<i>1</i> 98.03% (199) <i>2</i> 1.97% (4) <i>3</i> 0.00% (0) <i>4</i> 0.00% (0) <i>≥5</i> 0.00% (0)	
<b>d. Course Type</b>	<i>Major required</i> 96.55% (196) <i>Major elective</i> 1.48% (3) <i>Elective</i> 0.99% (2) <i>U Core</i> 0.49% (1) <i>N/A</i> 0.49% (1)	
<b>e. Sex</b>	<i>Female</i> 70.30% (142) <i>Male</i> 29.70% (60)	
<b>f. Perceived Primary Language Spoken in Class</b>	<i>English</i> 100.00% (203) <i>Putonghua</i> 0.00% (0) <i>Others</i> 0.00% (0)	
<b>Perceived Percentage of Usage of English</b>	<i>51-60%</i> 0.49% (1) <i>61-70%</i> 0.00% (0) <i>71-80%</i> 0.00% (0) <i>81-90%</i> 0.49% (1) <i>91-100%</i> 99.01% (201)	
<b>Perceived Supplementary Language Spoken (can select more than one)</b>	<i>English</i> 24.51% (50) <i>Putonghua</i> 9.31% (19) <i>Others</i> 4.41% (9) <i>N/A</i> 60.29% (123)	
<b>g. Time Spent on Course Outside Class (Hrs per week)</b>	<i>0-2.0</i> 2.97% (6) <i>2.1-4.0</i> 12.87% (26) <i>4.1-8.0</i> 36.63% (74) <i>8.1-12.0</i> 28.71% (58) <i>12.0+</i> 18.32% (37) <i>N/A</i> 0.50% (1)	
<b>h. Grade Self-Expected</b>	<i>A</i> 38.42% (78) <i>A-</i> 25.12% (51) <i>B+</i> 23.65% (48) <i>B/B-</i> 10.84% (22) <i>C+ or below</i> 1.97% (4) <i>N/A</i> 0.00% (0)	

  

Item No.	Item Description	Mean		SD	Quartile			%	Likert Scale						Total	Invalid Answer	Mean by Self-Expected grade		
		Raw	Adjusted		Q1	Med.	Q3		Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree			A/A-	B+/B/B-	C+ or below
					1	2	3		4	5	6								
1	Presentation is clear	5.72	5.88	0.62	6.00	6.00	6.00	%	0.00	0.00	1.96	3.43	15.69	78.92		5.84	5.54	4.50	
2	Examples relevant to learning	5.74	5.91	0.63	6.00	6.00	6.00	%	0.00	0.49	1.48	2.96	13.30	81.77		5.88	5.56	4.50	
3	Teacher was enthusiastic	5.92	6.00	0.31	6.00	6.00	6.00	%	0.00	0.00	0.00	0.98	6.37	92.65		5.98	5.80	6.00	
4	Class participation encouraged	5.82	5.95	0.48	6.00	6.00	6.00	%	0.00	0.00	0.99	1.48	11.82	85.71		5.91	5.67	5.75	
5	Communication was effective	5.76	5.91	0.58	6.00	6.00	6.00	%	0.00	0.49	0.00	4.90	12.25	82.35		5.88	5.56	5.50	
6	The course was interesting	5.52	5.75	0.92	5.00	6.00	6.00	%	1.47	0.00	1.47	10.29	15.69	71.08		5.79	5.11	3.75	
7	The course was stimulating	5.68	5.88	0.76	6.00	6.00	6.00	%	0.98	0.00	1.47	3.92	14.71	78.92		5.87	5.44	3.75	
8	Subject knowledge is enhanced	5.75	5.93	0.73	6.00	6.00	6.00	%	0.98	0.49	0.98	1.47	12.25	83.82		5.93	5.54	3.50	
9	The course was well-organized	5.69	5.88	0.73	6.00	6.00	6.00	%	0.49	0.49	0.98	4.90	13.73	79.41		5.87	5.40	5.00	
10	Clear learning outcomes	5.75	5.94	0.71	6.00	6.00	6.00	%	0.49	0.98	0.98	2.45	10.29	84.80		5.91	5.49	5.25	
11	Appropriate assessment method	5.80	5.95	0.52	6.00	6.00	6.00	%	0.00	0.00	0.49	3.92	10.29	85.29		5.91	5.66	5.00	
12	Appropriate workload amount	5.54	5.82	0.98	6.00	6.00	6.00	%	0.49	2.45	2.94	6.86	10.78	76.47		5.77	5.27	3.75	
	<i>Amount of workload</i>											<b>Too Much</b>	<b>90.91</b>	10					
												<b>Too Little</b>	<b>9.09</b>	1					
13	Recommended readings useful	5.73	5.92	0.65	6.00	6.00	6.00	%	0.00	0.52	0.52	6.77	9.38	82.81		5.82	5.65	4.00	
14	Content difficulty appropriate	5.51	5.79	1.00	5.00	6.00	6.00	%	0.50	2.99	2.99	5.97	13.93	73.63		5.74	5.18	3.50	
	<i>Content difficulty</i>											<b>Too High</b>	<b>100.00</b>	12					
												<b>Too Low</b>	<b>0.00</b>	0					
15	Supported by library resources	5.76	5.93	0.59	6.00	6.00	6.00	%	0.00	0.00	1.03	5.13	10.77	83.08		5.82	5.64	5.50	
16	Supported by IT resources	5.76	5.92	0.57	6.00	6.00	6.00	%	0.00	0.00	0.00	7.14	10.20	82.65		5.81	5.69	5.00	
17	Satisfaction with course	5.65	5.85	0.76	6.00	6.00	6.00	%	0.49	0.00	2.46	4.93	15.76	76.35		5.85	5.37	4.00	
18	Satisfaction with teacher	5.78	5.93	0.57	6.00	6.00	6.00	%	0.00	0.00	1.48	2.96	11.82	83.74		5.91	5.59	5.25	

- Notes**
- 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
  - For each numbered question, top row (not shaded) reports **Course Statistics**, bottom row (shaded) reports **CUHK(SZ) Statistics**.
  - Definitions: (a) **Raw Mean**: mean based on all valid answers (b) **Adjusted Mean**: Mean with bottom 10% valid answers removed; (c) **SD**: Standard Deviation; (d) **Q1**: 25th percentile; **Med.**: Median; **Q3**: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers; (g) **Total**: total number of valid answers; (h) **Mean by Expected Grade**: Raw mean based on responses of students expecting the corresponding grade.
  - All statistics, except adjusted means, are compiled based on valid answers.

