



# CUHK(SZ) - School of Management and Economics(UG)

## Course and Teaching Evaluation Individual Report, 2nd Term 2018-2019

Course Code: ECO2021L1	Course Title: Basic Macroeconomics	Teacher: Dr. Wontae HAN
Class Size: 69	No. Returned: 38	Response Rate: 55.07%
<b>a. School Affiliation:</b>	<i>HSS</i> 18.92% (7) <i>SME</i> 35.14% (13) <i>SSE</i> 45.95% (17) <i>OTHER</i> 0.00% (0)	
<b>b. Level</b>	<i>Undergraduate</i> 100.00% (36) <i>Postgraduate</i> 0.00% (0) <i>Other</i> 0.00% (0)	
<b>c. Year of Study</b>	<i>1</i> 48.65% (18) <i>2</i> 18.92% (7) <i>3</i> 5.41% (2) <i>4</i> 27.03% (10) <i>≥5</i> 0.00% (0)	
<b>d. Course Type</b>	<i>Major required</i> 42.86% (15) <i>Major elective</i> 20.00% (7) <i>Elective</i> 34.29% (12) <i>U Core</i> 2.86% (1) <i>N/A</i> 0.00% (0)	
<b>e. Sex</b>	<i>Female</i> 67.57% (25) <i>Male</i> 32.43% (12)	
<b>f. Perceived Primary Language Spoken in Class</b>	<i>English</i> 100.00% (37) <i>Putonghua</i> 0.00% (0)	
<b>Perceived Percentage of Usage of English</b>	<i>51-60%</i> 0.00% (0) <i>61-70%</i> 0.00% (0) <i>71-80%</i> 2.78% (1) <i>81-90%</i> 0.00% (0) <i>91-100%</i> 97.22% (35)	
<b>Perceived Supplementary Language Spoken (can select more than one)</b>	<i>English</i> 71.05% (27) <i>Putonghua</i> 13.16% (5)	
<b>g. Time Spent on Course Outside Class (Hrs per week)</b>	<i>0-2.0</i> 8.57% (3) <i>2.1-4.0</i> 31.43% (11) <i>4.1-8.0</i> 37.14% (13) <i>8.1-12.0</i> 20.00% (7) <i>12.0+</i> 2.86% (1) <i>N/A</i> 0.00% (0)	
<b>h. Grade Self-Expected</b>	<i>A</i> 33.33% (12) <i>A-</i> 33.33% (12) <i>B+</i> 19.44% (7) <i>B/B-</i> 8.33% (3) <i>C+ or below</i> 2.78% (1) <i>N/A</i> 2.78% (1)	

  

		Mean		SD	Quartile			%	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total	Invalid Answer	Mean by Self-Expected grade		
		Raw	Adjusted		1	2	3		4	5	6	A/A-	B+/B/B-	C+ or below					
		Q1	Med.		Q3														
1	Presentation is clear	5.34	5.53	0.84	5.00	6.00	6.00	%	0.00	0.00	2.63	15.79	26.32	55.26	38		5.29	5.50	5.00
		5.50	5.67	0.71	5.15	5.81	5.96	#	0	0	1	6	10	21					
2	Examples relevant to learning	5.34	5.56	0.90	5.00	6.00	6.00	%	0.00	0.00	5.26	13.16	23.68	57.89	38		5.29	5.60	5.00
		5.54	5.71	0.70	5.19	5.89	5.99	#	0	0	2	5	9	22					
3	Teacher was enthusiastic	5.63	5.79	0.62	5.00	6.00	6.00	%	0.00	0.00	0.00	7.89	21.05	71.05	38		5.63	5.80	5.00
		5.63	5.78	0.63	5.38	5.94	5.99	#	0	0	0	3	8	27					
4	Class participation encouraged	5.61	5.76	0.63	5.00	6.00	6.00	%	0.00	0.00	0.00	7.89	23.68	68.42	38		5.63	5.60	5.00
		5.57	5.75	0.71	5.29	5.96	5.99	#	0	0	0	3	9	26					
5	Communication was effective	5.45	5.68	0.88	5.00	6.00	6.00	%	0.00	2.63	0.00	10.53	23.68	63.16	38		5.38	5.70	5.00
		5.55	5.73	0.72	5.27	5.92	5.99	#	0	1	0	4	9	24					
6	The course was interesting	5.34	5.56	0.90	5.00	6.00	6.00	%	0.00	2.63	0.00	13.16	28.95	55.26	38		5.29	5.60	5.00
		5.35	5.58	0.94	4.96	5.85	6.00	#	0	1	0	5	11	21					
7	The course was stimulating	5.34	5.56	0.95	5.00	6.00	6.00	%	0.00	2.63	0.00	18.42	18.42	60.53	38		5.29	5.80	4.00
		5.44	5.66	0.86	5.13	5.89	6.00	#	0	1	0	7	7	23					
8	Subject knowledge is enhanced	5.37	5.59	0.90	5.00	6.00	6.00	%	0.00	2.63	0.00	13.16	26.32	57.89	38		5.29	5.70	5.00
		5.52	5.73	0.78	5.29	5.94	6.00	#	0	1	0	5	10	22					
9	The course was well-organized	5.37	5.53	0.81	5.00	6.00	6.00	%	0.00	0.00	0.00	21.05	21.05	57.89	38		5.42	5.50	4.00
		5.40	5.62	0.88	5.04	5.85	5.99	#	0	0	0	8	8	22					
10	Clear learning outcomes	5.37	5.53	0.81	5.00	6.00	6.00	%	0.00	0.00	0.00	21.05	21.05	57.89	38		5.33	5.70	4.00
		5.44	5.65	0.85	5.12	5.85	5.99	#	0	0	0	8	8	22					
11	Appropriate assessment method	5.37	5.56	0.87	5.00	6.00	6.00	%	0.00	0.00	2.63	18.42	18.42	60.53	38		5.46	5.50	3.00
		5.43	5.63	0.83	5.09	5.86	5.98	#	0	0	1	7	7	23					
12	Appropriate workload amount	5.38	5.61	0.91	5.00	6.00	6.00	%	0.00	0.00	5.41	13.51	18.92	62.16	37	1	5.52	5.40	3.00
	<i>Amount of workload</i>	5.38	5.60	0.91	4.95	5.82	5.99	#	0	0	2	5	7	23					
												<b>Too Much</b>	<b>100.00</b>	2					
												<b>Too Little</b>	<b>0.00</b>	0					
13	Recommended readings useful	5.39	5.56	0.83	5.00	6.00	6.00	%	0.00	0.00	0.00	22.22	16.67	61.11	36	2	5.41	5.50	4.00
		5.47	5.68	0.83	5.13	5.89	6.00	#	0	0	0	8	6	22					
14	Content difficulty appropriate	5.19	5.52	1.18	5.00	6.00	6.00	%	2.70	0.00	8.11	10.81	21.62	56.76	37	1	5.35	5.30	1.00
	<i>Content difficulty</i>	5.36	5.59	0.93	4.97	5.81	6.00	#	1	0	3	4	8	21					
												<b>Too High</b>	<b>100.00</b>	4					
												<b>Too Low</b>	<b>0.00</b>	0					
15	Supported by library resources	5.41	5.65	1.06	5.00	6.00	6.00	%	2.94	0.00	0.00	14.71	14.71	67.65	34	4	5.32	5.78	4.00
		5.35	5.62	1.00	5.01	5.86	6.00	#	1	0	0	5	5	23					
16	Supported by IT resources	5.40	5.68	1.05	5.00	6.00	6.00	%	2.86	0.00	0.00	14.29	17.14	65.71	35	3	5.32	5.70	4.00
		5.36	5.63	1.01	5.04	5.89	6.00	#	1	0	0	5	6	23					
17	Satisfaction with course	5.21	5.44	1.00	4.75	6.00	6.00	%	0.00	2.63	2.63	18.42	23.68	52.63	38		5.17	5.60	3.00
		5.43	5.63	0.83	5.04	5.82	6.00	#	0	1	1	7	9	20					
18	Satisfaction with teacher	5.29	5.53	0.97	5.00	6.00	6.00	%	0.00	2.63	2.63	13.16	26.32	55.26	38		5.25	5.70	3.00
		5.49	5.68	0.76	5.18	5.86	5.97	#	0	1	1	5	10	21					

- Notes**
- 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
  - For each numbered question, top row (not shaded) reports **Course Statistics**, bottom row (shaded) reports **CUHK(SZ) Statistics**.
  - Definitions: (a) **Raw Mean**: mean based on all valid answers (b) **Adjusted Mean**: Mean with bottom 10% valid answers removed; (c) **SD**: Standard Deviation; (d) **Q1**: 25th percentile; **Med.**: Median; **Q3**: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers; (g) **Total**: total number of valid answers; (h) **Mean by Expected Grade**: Raw mean based on responses of students expecting the corresponding grade.
  - All statistics, except adjusted means, are compiled based on valid answers.